

# Columbia University: School of Engineering

## Fall 2025 SEAS Final Evaluation

**Course:** Parallel Functional Programming - 2025-COMSW4995\_005\_2025\_3 - TOPICS IN COMPUTER SCIENCE  
**Instructor:** Stephen Edwards, Maxwell Levatich \*  
**TA:** Kyle Edwards  
**Response Rate:** 11/23 (47.83%)

1 - Course: Amount Learned						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.64	
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	4	36.36%	■		
Excellent	(5)	7	63.64%	■		
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
11/23 (47.83%)		4.64		0.50		5.00

2 - Course: Appropriateness of Workload						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.64	
Fair	(2)	1	9.09%	■		
Good	(3)	0	0.00%			
Very Good	(4)	1	9.09%	■		
Excellent	(5)	9	81.82%	■		
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
11/23 (47.83%)		4.64		0.92		5.00

3 - Course: Fairness of Grading Process						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.91	
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	1	9.09%	■		
Excellent	(5)	10	90.91%	■		
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
11/23 (47.83%)		4.91		0.30		5.00

4 - Course: Overall Quality						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.73	
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	3	27.27%	■		
Excellent	(5)	8	72.73%	■		
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
11/23 (47.83%)		4.73		0.47		5.00

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### 5 - Enter any additional comments here

**Response Rate** 3/23 (13.04%)

- Great course taught and co-taught by excellent professors! Prof. Levatich's approach to teaching functional programming of coding in class and asking questions was great to keep lectures engaging and intriguing. Prof. Edwards comments were insightful (sometimes funny which made lectures fun). The homework was the right amount of challenge, and amount. A few things that could've made it even better for me, would've been more examples on imperative vs functional programming, more real world examples of building applications with functional programming languages (maybe even in the homework exercises), a discussion on different functional programming languages and how they compare to Haskell and more category theory. A last thought that shows the good job done in teaching the course: I rarely had the need to attend office hours for help. However, I still would go a few times wanting to learn and hear more about functional programming.

- Great to include more contents.

- This is a really great class that teaches two very big topics, parallel, programming, and functional programming. I found that it was taught in a very good way, and I was able to understand most of the concepts. I also liked the final project where we were able to apply these skills. I found that Max was a great professor and did a very good job at explaining all of the parallel programming and functional programming concepts to us. He also does a good job at responding to questions in a very clear way. I think he is going to be a great professor in the future. The only part that I found was not as great was the in class quizzes. I sometimes felt that even though they were just supposed to be to make sure you're keeping up with the work, they would be very hard to answer without having studied quite a bit before. I definitely understand that it is hard to create a quiz that is a good balance between not so easy, but not super hard though.

### 6 - Instructor: Organization and Preparation

Maxwell Levatich

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.91	
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	1	9.09%			
Excellent	(5)	10	90.91%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/23 (47.83%)				4.91	0.30	5.00

### 7 - Instructor: Classroom Delivery

Maxwell Levatich

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		4.91	
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	1	9.09%			
Excellent	(5)	10	90.91%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/23 (47.83%)				4.91	0.30	5.00

### 8 - Instructor: Approachability

Maxwell Levatich

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%		5.00	
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	11	100.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/23 (47.83%)				5.00	0.00	5.00

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9 - Instructor: Overall Quality					
Maxwell Levatich					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	2	18.18%	■	
Excellent	(5)	9	81.82%	■	
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
11/23 (47.83%)			4.82	0.40	5.00

10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?					
Maxwell Levatich					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	3	37.50%	■	
No	(2)	5	62.50%	■	
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/23 (34.78%)			1.63	0.52	2.00

11 - If so, please explain why	
Maxwell Levatich	
<b>Response Rate</b>	2/23 (8.7%)
<ul style="list-style-type: none"> <li>• very patient and knowledgeable.</li> <li>• One of the most approachable professors I've ever had. I like the way he works with us during our classroom time, it helps go understand how he gets to certain solutions and makes me feel less on my own. Sometimes I think professors tend to forget what a student's train of thought is when approaching a problem, but Maxwell understands completely and breaks concepts down very well.</li> </ul>	

12 - Overall Quality					
Kyle Edwards					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	0	0.00%		
Very Good	(4)	1	12.50%	■	
Excellent	(5)	7	87.50%	■	
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/23 (34.78%)			4.88	0.35	5.00

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13 - Knowledgeability						
Kyle Edwards						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	1	12.50%			
Excellent	(5)	7	87.50%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/23 (34.78%)				4.88	0.35	5.00



14 - Approachability						
Kyle Edwards						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	1	12.50%			
Excellent	(5)	7	87.50%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/23 (34.78%)				4.88	0.35	5.00

15 - Availability						
Kyle Edwards						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	0	0.00%			
Excellent	(5)	8	100.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/23 (34.78%)				5.00	0.00	5.00

16 - Communication						
Kyle Edwards						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	0	0.00%			
Fair	(2)	0	0.00%			
Good	(3)	0	0.00%			
Very Good	(4)	2	25.00%			
Excellent	(5)	6	75.00%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/23 (34.78%)				4.75	0.46	5.00

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17 - Does this TA communicate effectively in English?						
Kyle Edwards						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(1)	8	100.00%		 1.00	
No	(2)	0	0.00%			
N/A	(3)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>			<b>Mean</b>		<b>STD</b>	<b>Median</b>
8/23 (34.78%)			1.00		0.00	1.00

18 - Comments	
Kyle Edwards	
<b>Response Rate</b>	0/23 (0%)