

# Columbia University: School of Engineering

## Spring 2026 SEAS Final Evaluation

**Course:** ENGIE1006\_001\_2026\_1 - INTRO TO COMP FOR ENG/APP SCI  
**Instructor:** Daniel Bauer, Maxwell Levatich \*  
**Response Rate:** 110/210 (52.38 %)

1 - Course: Amount Learned						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	2	1.82%		3.96	
Fair	(2)	5	4.55%			
Good	(3)	27	24.55%	■		
Very Good	(4)	37	33.64%	■		
Excellent	(5)	39	35.45%	■		
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
110/210 (52.38%)		3.96		0.98		4.00

2 - Course: Appropriateness of Workload						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	0.91%		4.07	
Fair	(2)	4	3.64%			
Good	(3)	21	19.09%	■		
Very Good	(4)	44	40.00%	■		
Excellent	(5)	40	36.36%	■		
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
110/210 (52.38%)		4.07		0.89		4.00

3 - Course: Fairness of Grading Process						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	0.91%		4.09	
Fair	(2)	5	4.55%			
Good	(3)	23	20.91%	■		
Very Good	(4)	35	31.82%	■		
Excellent	(5)	46	41.82%	■		
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
110/210 (52.38%)		4.09		0.94		4.00

4 - Course: Overall Quality						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	0.91%		4.12	
Fair	(2)	2	1.82%			
Good	(3)	19	17.27%	■		
Very Good	(4)	49	44.55%	■		
Excellent	(5)	39	35.45%	■		
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
110/210 (52.38%)		4.12		0.82		4.00

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### 5 - Enter any additional comments here

**Response Rate** 9/210 (4.29%)

- It would be helpful if we kept some kind of live chatroom to ask questions during class because it is dark and hard to ask questions, and only when we had zoom class was it really easy to ask questions in the chat.
- The niche this course fills is rapidly disappearing (I would even say already gone). With that said, Levatich handled it quite well. Reading comprehension will get you an A, minimal work. I do think this course has an excellent approach to AI -- homeworks were completion graded, projects were graded based on understanding demonstrated in a presentation, and exams were paper pencil with reasonable questions. Didn't attend any lectures so I can't speak to learning amount/quality.
- The course is well organized in terms of the structure between exams, problem sets, and projects. However, I do feel that the gap between students who have had programming experience with those who haven't is quite large. I understand that this is the case for many other classes but I believe that there should be some sort of implementation to combat that especially for exams.
- a very good course with a very knowledgeable, friendly, and accommodating professor.
- This course was the best example of an intro level course, starting from the very basics and progressing all the way to the level of a comfortable amateur programmer at the perfect pace. I commend the self-awareness of the course.
- exams can be difficult but overall learned alot from class lectures and practice problems uploaded are helpful for the exams
- A great intro coding class!
- Already knew most of the content so my opinion is not very valuable.
- I think it is important to highlight Max's approach to grading. Since this class is taken by students with a wide range of prior programming experience, curving our final grades based on class experience makes a lot of sense. This approach encourages students with substantial prior experience to still put effort into the class in order to get an A, while giving some more leniency to students who are seeing this material for the first time. I think Max's approach to dealing with AI use in this class makes a lot of sense in terms of grading (exercise sets worth a small percentage of the grade, and greater emphasis placed on written exams and explaining code). Max went above and beyond in terms of the resources he provided for this class, with lecture notes and recordings, practice websites, and a plethora of exam questions. I also really respect how he wore his cowboy hat for every single lecture after we told him he should at the first one and I think he should do that again if he teaches this class next semester.

### 6 - Instructor: Organization and Preparation

Maxwell Levatich

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	0.93%		4.31
Fair	(2)	1	0.93%		
Good	(3)	13	12.04%	■	
Very Good	(4)	42	38.89%	■	
Excellent	(5)	51	47.22%	■	
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
108/210 (51.43%)			4.31	0.79	4.00

### 7 - Instructor: Classroom Delivery

Maxwell Levatich

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	1	0.93%		4.31
Fair	(2)	1	0.93%		
Good	(3)	14	12.96%	■	
Very Good	(4)	40	37.04%	■	
Excellent	(5)	52	48.15%	■	
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
108/210 (51.43%)			4.31	0.80	4.00

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**Response Rate:** 110/210 (52.38 %)

8 - Instructor: Approachability						
Maxwell Levatich						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	0.93%		4.39	
Fair	(2)	1	0.93%			
Good	(3)	13	12.04%			
Very Good	(4)	33	30.56%			
Excellent	(5)	60	55.56%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
108/210 (51.43%)				4.39	0.81	5.00

9 - Instructor: Overall Quality						
Maxwell Levatich						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Poor	(1)	1	0.93%		4.33	
Fair	(2)	1	0.93%			
Good	(3)	14	12.96%			
Very Good	(4)	37	34.26%			
Excellent	(5)	55	50.93%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
108/210 (51.43%)				4.33	0.81	5.00

10 - Would you nominate this professor for the SEAS Distinguished Faculty Award?						
Maxwell Levatich						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Yes	(1)	53	65.43%		1.35	
No	(2)	28	34.57%			
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
81/210 (38.57%)				1.35	0.48	1.00

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### 11 - If so, please explain why

#### Maxwell Levatich

**Response Rate** 22/210 (10.48%)

- Professor Levatich is very approachable and helped me, a person who had never coded before, become confident in my programming abilities. He made sure that all his students understood each concept he presented during office hours before moving on, and never ran out of patience when explaining material to his students. He also taught skills that can be applied beyond programming as well as in future, more complex programs beyond the content learned in ENGE1006.
- He has been able to teach me how to be comfortable with python from scratch and at no point in the class did I feel like the I was being left behind despite not having nay prior coding experience
- He is super engaging, passionate, and good at his job.
- very nice professor, challenged me
- Such a patient professor and is very responsive to his students. Hes clearly very smart and very humble and isnt dismissive of his students. He offers opportunities to students who are very concerned about their grade.
- He teaches python in a way that is intuitive for a computer science class and acknowledges that the course he teaches is for students who are taking a comp sci course/coding for the first time
- He is very nice and his grading scale is very lenient (expected as its an intro class and so many people have taken python already). He posts all of his lectures in videos so they are very accessible.
- I think he is there for the students whenever they need him. He also takes the time to recognizes individual students (weather it is needing help or congratulating them if they were doing well in the course). He also made sure that even though there were students in the class that have already taken a type of coding class and already had experience, he was still catering towards the population of unexperienced coders (he did a survey and used it as his way to approach grading). Any time someone had a question in the class he found an answer and if he didn't know the answer, he would make sure he would find a solution. In office hours, he was very approachable and even talked about how Python applications would work outside of the class. I also had him for my project presentation and made me feel like it was not a presentation but rather a conversation. If I had to give any of my professors the award this semester, it would be Maxwell Levatich.
- Professor Levatich was genuinely the best professor I've had at Columbia thus far. He is approachable, passionate, and adaptable, and genuinely cares to make sure his student understand the material and how to apply it. Class projects felt incredibly relevant, and it was a really cool experience to see how even an entry-level course can be applied to really cool real world problems. I'm so sad he won't be teaching here next year because he made what could have been a boring class engaging, and has gone out of his way to be accommodating with test dates, project presentations, and meeting with him outside of office hours .
- Good classroom delivery and office hours do not feel condescending. He actually wants you to learn.
- He is a really nice and approachable teacher. He will always answer questions throughout the lecture and tries to make sure everyone is on the same page. He seems to genuinely want to interact with students and help them learn the material and gain a love for coding.
- He has the most accurate understanding of the student experience of learning something completely new from scratch.
- Max is a wonderful instructor that makes material intersting and easy to understand. He presents topics in a very digestible manner and never shys away from explaining things multiple times, making sure everyone in the room understands. Aside from his teaching style, he is very kind, caring, and approachable. I learned a lot in this class and found it very enjoyable thanks to Max and his teaching.
- Very good at teaching an introductory level course. Very appropriate expectations for the course. Very approachable and encourages students to be creative with their application of what we've learned. I really with his teaching style and would recommend taking this course with Max to anyone even remotely interested in coding. Encouraged me to sign up for Emerging Scholars as well.
- Prof Levatich is an incredible lecturer. His classes were engaging, very digestible and well paced. As a new programmer, I've learned so much from this course. Prof Levatich made coding seem approachable.
- Professor Levatich is an incredibly dedicated instructor who genuinely cares about the absorption and application of knowledge in python for his students. He is incredibly reasonable and his coursework is presented with various levels of difficulty for students to challenge themselves at an appropriate level. He is the most approachable faculty at Columbia and is always willing to stay later to help his students.
- Love that guy
- Great guy.
- Awesome teacher. Very good at explaining things and always willing to help.
- Before this class, I knew nothing about Python. Now, after being taught by Professor Max, I feel confident about writing code. He made concepts easy to understand. Whenever I had a question, he always had a good way to explain the concepts so that I wouldn't feel "dumb" or that I was slow. He is such an amazing teacher and easy to talk to! We need more professors like him in the university.
- He was incredibly helpful, engaging, and passionate. It's very clear that he cares about his students and computer science a lot.
- He's just goated and he wears a cowboy hat to class

### 12 - Overall Quality

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Poor	(1)	0	0.00%		0	25	50	100	Question				
Fair	(2)	0	0.00%										
Good	(3)	0	0.00%										
Very Good	(4)	0	0.00%										
Excellent	(5)	0	0.00%										
					0.00								
<b>Response Rate</b>					<b>Mean</b>			<b>STD</b>			<b>Median</b>		
0/210 (0.00%)					0.00			0.00			0.00		

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13 - Knowledgeability										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%		_0.00_					
Fair	(2)	0	0.00%							
Good	(3)	0	0.00%							
Very Good	(4)	0	0.00%							
Excellent	(5)	0	0.00%							
				0	25	50	100	Question		
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>		<b>Median</b>		
0/210 (0.00%)				0.00		0.00		0.00		

14 - Approachability										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%		_0.00_					
Fair	(2)	0	0.00%							
Good	(3)	0	0.00%							
Very Good	(4)	0	0.00%							
Excellent	(5)	0	0.00%							
				0	25	50	100	Question		
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>		<b>Median</b>		
0/210 (0.00%)				0.00		0.00		0.00		

15 - Availability										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%		_0.00_					
Fair	(2)	0	0.00%							
Good	(3)	0	0.00%							
Very Good	(4)	0	0.00%							
Excellent	(5)	0	0.00%							
				0	25	50	100	Question		
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>		<b>Median</b>		
0/210 (0.00%)				0.00		0.00		0.00		

16 - Communication										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Poor	(1)	0	0.00%		_0.00_					
Fair	(2)	0	0.00%							
Good	(3)	0	0.00%							
Very Good	(4)	0	0.00%							
Excellent	(5)	0	0.00%							
				0	25	50	100	Question		
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>		<b>Median</b>		
0/210 (0.00%)				0.00		0.00		0.00		

17 - Does this TA communicate effectively in English?										
Response Option	Weight	Frequency	Percent	Percent Responses	Means					
Yes	(1)	0	0.00%		_0.00_					
No	(2)	0	0.00%							
N/A	(3)	0	0.00%							
				0	25	50	100	Question		
<b>Response Rate</b>				<b>Mean</b>		<b>STD</b>		<b>Median</b>		
0/210 (0.00%)				0.00		0.00		0.00		

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<b>18 - Comments</b>	
<b>Response Rate</b>	0/210 (0%)